

Pinner High School Prevent Strategy

Pinner High School is fully committed to safeguarding and promoting the welfare of all of its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

Who?

This statement of awareness and strategy applies to all trustees, governors, staff, volunteers and students. It is intended to provide a framework for dealing with issues relating to

- the ideological causes of terrorism
- reducing permissive environments and ensuring fundamental British Values are promoted
- awareness and clarity around non-violent extremism
- clear filtering and monitoring systems (see IT Policy);
- describes the activities that the School undertakes in order ensure young people are safeguarded against being influenced by those who hold extreme views (both violent and non—violent).

Why?

The statement of awareness and strategy has been written in response to and is based on government guidance in place from time to time, including but not limited to [Prevent Duty Guidance](#) and [Keeping Children Safe In Education 24/25](#), which forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

The current threat from extremism and radicalisation in the UK can include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation. Pinner High School is clear that this exploitation and radicalisation should be viewed as a safeguarding concern and that both all trustees, governors and staff, pursuant to their duty of care for students, have explicit responsibilities to safeguard pupils from the risk of falling under the influence of extremist

groups and individuals and potentially even being drawn into terrorism. As such, all PHS adults are alert to the potential dangers of institutional complacency and/or suspended professional disbelief – ‘it could not happen here’ – and will put in place strategies to ensure that trustees, governors, staff, parents and pupils understand the potential threat and are aware of the indicators of vulnerability.

What?

We seek to protect children and young people against the messages of all violent extremism delivered using any means or medium to express views which:

- Encourage, justify or glorify political, religious, sexist or racist violence
- Belong to rigid and narrow ideologies that are intolerant of diversity and so leave those who hold them vulnerable to future radicalisation
- Seek to provoke others to terrorist acts
- Encourage other serious criminal activity or seek to provoke others to serious criminal acts
- Foster hatred which might lead to inter-community violence in the UK

How?

At our school, students participate in a curriculum that promotes active learning and develops critical personal thinking skills. The focus on active learning and questioning enables students to explore social and emotional aspects of learning throughout the curriculum. We actively promote diversity and shared values between the local school communities, the community local to each individual school, the national and global community. We do this by celebrating our own school values. These values form the basis of our students’ understanding of wider communities and there are numerous academic and pastoral opportunities that embed this ethos.

We challenge all prejudices, recognising students who are at risk of isolation. The emphasis on pastoral care, the use of agreed policies, school assemblies, PSHE lessons and enrichment activities ensure that the school is a safe place to learn and socialise. We work with students and adults who sometimes make inappropriate behaviour choices. Restorative approaches are used to repair harm when caused.

We undertake a range of activities and initiatives to raise awareness of the issues with both staff and pupils and to ensure that the school community understands what to do and who to go to if they have any concerns around the potential radicalisation of a member of the school community. These include:

- A Prevent Single Point of Contact (SPOC) has been identified to take the lead within for safeguarding in relation to protecting individuals from radicalisation and involvement in terrorism - Emma Pacey, DSL. Mrs Pacey has attended Prevent training.
- Staff training on Prevent, designed to increase confidence in identifying pupils at risk of being drawn into terrorism and recognise the indicators of vulnerability
- Governor training on Prevent
- IT filtering systems are used both passively to block users from accessing inappropriate websites/fora and proactively to identify the use of a library of key words by users of school equipment which can then be acted on quickly and effectively
- A Safeguarding Policy that takes account of the Prevent Strategy and is approved by

- school governors and is available on the school website
- Regular liaison with local organisations and agencies to ensure that good partnership links exist and that information is regularly shared

Pinner High School, July 2024