

PINNER

HIGH SCHOOL

Policy	Curriculum Policy
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Reviewed By	Deputy Head (Curriculum Implementation)
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Approved By	Headteacher
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Statutory/Non Statutory	Non Statutory
Website/Non Website	Website

Curriculum Policy

Pinner High School is a learning based community with high aspirations for all. We provide a first rate personal and inclusive education, through a tried and tested curriculum carefully supported by individual pastoral care. Students have the opportunity to excel in and out of the classroom, on the sports field, on the stage, in the community, and enjoy a wealth of enrichment opportunities.

The school brings life to the motto 'Inspiring Learning'. A great deal of this comes with the exceptional every day experiences students experience with our first class staff. It also demonstrates the responsibility our young people will have as Pinner High School students to make a commitment to inspire others. We seek to equip our students with an understanding of themselves, an appreciation of the world around them, and a desire to innovate and solve problems as active contributors to society.

The Curriculum is a key way of meeting these objectives. It has been designed to meet the needs of each individual student, providing opportunities which stretch and excite. Throughout Key Stage 3, students follow a common curriculum which provides breadth and depth.

We ensure that all students receive a rounded education and can progress with a good understanding of the range of areas of study which they might pursue in more depth as they progress through Key Stage 4 and into the Sixth Form. This will allow them to make informed choices as they grow. The Key Stage 4 pathway begins in Year 9 and students follow their Key Stage 4 pathway for the next three years. Year 9 is a year where the number of subjects that students follow narrows, however, it is an opportunity to build the foundations for subject specialism. In Year 9 students learn the specialist skills required to become an expert in each of the subjects they study. All students from Years 9 to 11 will study English, Mathematics, Science and Physical Education.

Key Stage 3 (Years 7 and 8)

The Year 7 and 8 curriculum is broad and balanced. It provides a focus on the core curriculum areas of English, Maths, Science, MFL and Humanities. This allows students access to the English Baccalaureate (EBacc) when they reach Key Stage 4, whilst also valuing the arts. Our Key Stage Three curriculum has been developed through collaborative work with our partner primary schools, all subjects have been able to identify how to build on Key Stage Two learning to ensure that Key Stage Three is challenging and aspirational for all students. The national curriculum for all subjects is covered in all subjects and all subjects build on this foundational knowledge to build learning that extends beyond the national curriculum.

PSHE is taught through timetabled PSHE lessons and through form time provision. This provides a varied and engaging approach alongside the curriculum opportunities for students' Spiritual, Moral, Social and Cultural development.

The Key Stage 3 curriculum will be made up of the following subjects, and lesson allocation.

Subject	Lessons per fortnight (each lesson is 50 mins)
English	8

Maths	8
Science	8
MFL*	16 in Year 7 10 in Year 8
History	4 in Year 7 5 in Year 8
Geography	4 in Year 7 5 in Year 8
PE	4
Drama	2
Music	3
Art**	1
DT/Food***	2
Computer Science	2 in Year 7 3 in Year 8
PRE	2

*MFL: All students will study 2 languages in Year 7 and specialise in one in Year 8.

** Art is taught via one standalone lesson per fortnight and additionally as part of a carousel with DT and Food.

*** DT and Food are taught via a carousel. Over the course of an academic year, students will spend two terms engaging with these subjects.

The curriculum is extended through our Heads Challenge programme which enhances curriculum provision beyond the national curriculum. The Heads Challenge programme is a unique aspect of the curriculum at Pinner High School, allowing students to engage with academic pursuits beyond the standard curriculum.

Key Stage 4 (Years 9-11)

Students will be guided through their Key Stage Four option choices in the Spring term of Year 8. Parents will have a presentation on the Key Stage Four curriculum; students will have an individual meeting with a senior team member. Parents' evenings will be planned to allow feedback from subject teachers ahead of their choices.

The final decision regarding course entry lies with the Headteacher.

The Key Stage 4 curriculum is broad and balanced, as every student will follow the core curriculum of English, Maths, Science and PE and PRE. Students with appropriate prior attainment are encouraged to study a Modern Foreign Language, a Humanity subject and 2 further choices so that they are eligible for the English Baccalaureate. However, this may not be appropriate for all students and there are alternative subjects available alongside MFL and Humanities.

Subject	Lessons per fortnight (each lesson is 50 mins)	Compulsory/Optional	Notes
English	8 in Year 9 9 in Year 10 10 in Year 11	C	and English Literature
Maths	8 in Year 9 10 in Year 10 9 in Year 11	C	Foundation and Higher Tier
Science	13	C	Separate Triple Science Science offered at the end of Year 9
PE	4	C	This will also be available as an optional GCSE course on top of this
PRE	2 in Year 9 1 in Year 10 1 in Year 11	C	
Spanish	6	O	The optional curriculum will be structured to ensure that students choose a language and humanity subject to give access to the EBacc. Students will choose a total of 4 subjects from the 'optional' list. *Economics and Business Studies is not a subject offered at Key Stage 3
Mandarin	6	O	
History	6	O	
Geography	6	O	
Economics*	6	O	
Drama	6	O	
Music	6	O	
Art	6	O	
DT (Resistant Materials and Food technology)	6	O	
Computer Science	6	O	
Business Studies	6	O	
PRE	6	O	

The school will preclude the promotion of partisan political views in the teaching of any subject and whilst students are involved in any school activity. The school fulfils PRE and PSHE requirements through stand alone lessons, tutor time activities and assemblies, which

also promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This helps students develop self-knowledge, self-esteem and self-confidence, enabling students to distinguish right from wrong and to respect the civil and criminal law of England. This also enables students to acquire a broad general knowledge of and respect for public institutions and services.

Key Stage 5 (Years 12 and 13)

Pinner High School is part of the Harrow Sixth Form Collegiate. The curriculum is below.

Subject	Level/Award	Lessons per fortnight (each lesson is 50 mins)	Compulsory/ Optional	Notes
Art and Design (Fine Art)	A-level	12	Optional	<i>This qualification cannot be studied with 3D Design (same examination code)</i>
Art and Design (3D Design)	A-level	12	Optional	<i>This qualification cannot be studied with Art & Design (same examination code)</i>
Biology	A-level	12	Optional	
Business	A-level	12	Optional	<i>For breadth, students are not allowed to select Business and Economics at A-level</i>
Chemistry	A-level	12	Optional	
Computer Science	A-level	12	Optional	

Drama & Theatre Studies	A-level	12	Optional	
Economics	A-level	12	Optional	<i>For breadth, students are not allowed to select Business and Economics at A-level</i>
English Literature	A-level	12	Optional	
Geography	A-level	12	Optional	
History	A-level	12	Optional	
Mandarin	International Baccalaureate	6	Optional	<i>An additional qualification to three main A Levels</i>
Mathematics	A-level	12	Optional	
Further Mathematics	A-level	12	Optional	<i>Students also need to study A Level Maths to study this course</i>
Music	A-level	12	Optional	
Physical Education	A-level	12	Optional	
Physics	A-level	12	Optional	

Politics	A-level	12	Optional	
Psychology	A-level	12	Optional	
Religious Studies	A-level	12	Optional	
Sociology	A-level	12	Optional	
Spanish	A-level	12	Optional	
Level 3 Extended Project Qualification (EPQ)	Level 3 qualification	50 minutes per week (Period 7)	Optional	<i>Optional additional course that students may choose to pick-up as a super-curricular activity</i>
PSHE		1	Compulsory	
Core PE		1	Compulsory	

Expectations:

We expect all students to choose a core curriculum of 3 A-level subjects. However, students with strong GCSE profiles will be considered for four subjects. Additionally, students of Further Maths will take this course as a fourth A-level. We do not offer AS level awards other than in exceptional circumstances.

The School fulfils PRE, RSE and PSHE requirements weekly through timetabled lessons and assemblies, which also promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The school's system of Deep Learning Days/afternoons will also continue to ensure that each year students are able to equip themselves with the knowledge to keep themselves safe and develop a respect for others. PSHE schemes of learning are planned in accordance with guidance from the PSHE Association and focus on the following three themes:

- Health and wellbeing
- Healthy relationships
- Living in the wider world

Monitoring and Review

This policy will be reviewed every two years.