

Advice note for a pre-registration inspection of a free school

School name	Pinner High School
DfE registration number	310/4001
Unique reference number (URN)	142864
Inspection number	10020264
Inspection dates	6 June 2016
Reporting inspector	Madeleine Gerard, Her Majesty's Inspector



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008. ¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens. ²

The inspection was carried out by two Her Majesty's Inspectors.

Inspectors visited the school site with the headteacher. They held meetings with the headteacher and with the school's business manager. They met with the chair of the Harrow Academies Trust. Inspectors looked at a range of documents provided by the school, including records relating to safeguarding.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1,162
Age range	11–18
Gender of pupils	Male and female
Type of special educational needs	Not applicable

Context of the school

Pinner High School, sponsored by the Harrow Academies Trust, is situated in refurbished buildings that have been used for educational purposes since 1937.

The site is currently used by the Jubilee Pupil Referral Unit and Avanti School, a secondary independent school.

Pinner High School will open in the first week of September 2016 on its permanent site with 180 pupils in six Year 7 classes. Plans provide for expansion, a year at a time, until full capacity is reached in 2022. This will include learners on 16 to 19 study programmes. It will share the school site with Avanti School for the first year. The Jubilee Pupil Referral Unit will move to a new site in July 2016.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² <http://www.legislation.gov.uk/ukqi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Documentary evidence indicates that the school will promote pupils' spiritual, moral, social and cultural development successfully. The school has clear written policies to actively promote respect and tolerance for other people, faiths and cultures paying particular regard to the protected characteristics. Plans are also in place to actively promote fundamental British values of democracy, the rule of law and individual liberty. The school plans to encourage pupils' respect for democracy and democratic processes, for example through involving pupils in the selection of names for the school 'houses' and the election of house captains.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant regulations in relation to this part. Documentary evidence indicates that arrangements to make sure that pupils are supported and safe reflect current guidance. Leaders have made sure that the necessary policies are in place to safeguard pupils' welfare and health. Policies, including those for safeguarding, anti-bullying, first aid, and health and safety are detailed and helpful tools for all staff working in the school.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant regulations in relation to this part. Prior to the appointment of staff, leaders have completed the required checks related to their suitability to work with children. Leaders have also checked the suitability of members of the governing body. Details of the checks are appropriately recorded in a single central record.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant regulations in relation to this part. The school site is currently functioning as a school. Refurbishment work, prior to the school's opening in September 2016, is planned to ensure pupils' welfare, health and safety. Teaching, learning and outdoor spaces are sufficient. Plans are in place for the school to refurbish and occupy additional parts of the building as the school roll increases year on year.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all the relevant regulations in relation to this part. The school has a well organised website. Leaders have plans in place to ensure that all policies are made available to parents at the start of the new academic year.

Part 7. Manner in which complaints are handled

The school is likely to meet all the relevant regulations in relation to this part. The complaints policy is detailed, comprehensive and clearly explained. It includes all the necessary steps for efficient complaint handling.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the relevant regulations in relation to this part. Through close partnership work across the Harrow Academies Trust, the leadership and management of the school are making sure that all the relevant regulations are likely to be met. Leaders and managers have demonstrated a secure understanding of all the regulatory requirements.

Schedule 10 of the Equality Act 2010

The school has an equality of opportunity policy in place. Plans indicate that the school is likely to meet its duties under the Equality Act 2010. For example, a lift will be installed in August 2016 before the school opens to enable access to all parts of the building for all pupils.

Statutory requirements of the Early Years Foundation Stage

Not applicable.

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