

# PINNER

HIGH SCHOOL

Policy	Curriculum Policy
Date of Review	November 2020
Reviewed By	Deputy Head Academic
Date of Approval	December 2020
Approved By	LGB
Date of Next Review	Spring 2022
Statutory/Non Statutory	Non Statutory
Website/Non Website	Non Website

## Curriculum Policy

Pinner High School is a learning based community with high aspirations for all. We provide a first rate personal and inclusive education, through a tried and tested curriculum carefully supported by individual pastoral care. Students have the opportunity to excel in and out of the classroom, on the sports field, on the stage, in the community, and enjoy a wealth of enrichment opportunities.

The school brings life to the motto 'Inspiring Learning'. A great deal of this comes with the exceptional every day experiences students experience with our first class staff. It also demonstrates the responsibility our young people will have as Pinner High School students to make a commitment to inspire others. We seek to equip our students with an understanding of themselves, an appreciation of the world around them, and a desire to innovate and solve problems as active contributors to society.

The Curriculum is a key way of meeting these objectives. It has been designed to meet the needs of each individual student, providing opportunities which stretch and excite. Throughout Key Stage 3 (Years 7 and 8), students follow a common curriculum which provides breadth and depth.

We ensure that all students receive a rounded education and can progress with a good understanding of the range of areas of study which they might pursue in more depth as they progress through Key Stage 4 and into the Sixth Form. This will allow them to make informed choices as they grow. Key Stage 4 begins in Year 9 and students follow their Key Stage 4 pathway for the next three years. All students from Years 9 to 11 will study English, Mathematics, Science and Physical Education.

### Key Stage 3 (Years 7 and 8)

The Year 7 and 8 curriculum is broad and balanced. It provides a focus on the core curriculum areas of English, Maths, Science, MFL and Humanities. This allows students access to the English Baccalaureate (EBacc) when they reach Key Stage 4, whilst also valuing the arts.

PSHCE is taught through Form Tutor time. This provides a varied and engaging approach alongside the curriculum opportunities for students' Spiritual, Moral, Social and Cultural development. The school also organises Deep Learning Days to allow students time to develop key concepts and skills. These involve working with agencies and charities to deliver expert content and specialist delivery. There are six 50 minute lessons in each which total 5 hours each, twice a year.

Day	Year 7	Year 8
1	E-Safety	Fake News
2	My body, My rules	Options

The Key Stage 3 curriculum will be made up of the following subjects, and lesson allocation.

<b>Subject</b>	<b>Hours per week</b>
English	4
Maths	4
Science	4
MFL **	3
History	2
Geography	2
PE	2
Drama	2
Music	2
Art	1
DT	2
Computer Science	1
PRE	1
	Total: 30

\*\*MFL: All students will study 2 lessons of Spanish and 1 of Mandarin.

The curriculum is extended through our Heads Challenge programme which

#### **Key Stage 4 (Years 9-11)**

Students will be guided through their GCSE option choices in the Autumn and Spring term of Year 8. Parents will be invited in to school for a presentation on the GCSE curriculum; students will have an individual meeting with their Form Tutor. A Senior Teacher will be available for 'drop-in' appointments with parents at a designated time so that students and families are fully supported with this process.

The final decision regarding course entry lies with the Headteacher.

The Key Stage 4 curriculum is broad and balanced, as every student will follow the core curriculum of English, Maths, Science and PE and PRE. Students with appropriate prior attainment are encouraged to study a Modern Foreign Language, a Humanity subject and 2 further choices, so that they are eligible for the English Baccalaureate. However, this may not be appropriate for all students and there are alternative subjects available alongside MFL and Humanities. Vocational subjects will be available to individuals as appropriate.

Subject	Hours	Compulsory/Optional	Notes
English	5	C	Including English Literature
Maths	5	C	Foundation and Higher Tier
Science	6	C	Single and Double Science offered
PE	2	C	This will also be available as an optional GCSE course
PRE	1	C	In Year 9 students continue with 1 lesson of core PRE. In Years 9 and 10 the PRE curriculum is delivered through form time and Deep Learning Days.
Spanish	3	O	The optional curriculum will be structured to ensure that students choose a language and humanity subject to give access to the EBacc.  Students will choose a total of 4 subjects from the 'optional' list.  *Economics is not a subject offered at Key Stage 3
Mandarin	3	O	
History	3	O	
Geography	3	O	
Economics*	3	O	
Drama	3	O	
Music	3	O	
Art	3	O	
DT (Resistant Materials and Food technology)	3	O	
Computer Science	3	O	

The school will preclude the promotion of partisan political views in the teaching of any subject and whilst students are involved in any school activity. The school fulfils PRE and PSHCE requirements weekly through tutor groups and assemblies, which also promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This helps students develop self-knowledge, self-esteem and self-confidence, enabling students to distinguish right from wrong and to respect the civil and criminal law of England. This also enables students to acquire a broad general knowledge of and respect for public institutions and services. The school also organises Deep Learning Days to allow students time to develop key concepts and skills in depth in both PRE and PSHCE. These involve working with agencies and charities to deliver expert content and specialist delivery. There are six 50 minute lessons in each which total 5

hours a day (see below). Year 11 has one less due to the shorter academic year and public examinations.

### PSHCE Deep Learning Days

Day	Year 9	Year 10	Year 11
1	Drugs and Alcohol	PREVENT	Sex and Relationships
2	Sex and Relationships	Careers	

### PRE Deep Learning Days

Day	Year 10	Year 11
1	Medical Ethics	Medical Ethics
2	Candle Conference	

### Key Stage 5 (Years 12 and 13)

Pinner High School will be part of the Harrow Sixth Form Collegiate from 2020, for students to begin their Sixth Form studies in 2021. The curriculum is below.

Subject	Level/Award	Hours	Compulsory/Optional	Notes
Art and Design (Fine Art)	A-level	5 per week	Optional	<i>This qualification cannot be studied with 3D Design (same examination code)</i>
Art and Design (3D Design)	A-level	5 per week	Optional	<i>This qualification cannot be studied with Art &amp; Design (same examination code)</i>

Biology	A-level	5 per week	Optional	
Business	A-level	5 per week	Optional	<i>For breadth, students are not allowed to select Business and Economics at A-level</i>
Chemistry	A-level	5 per week	Optional	
Computer Science	A-level	5 per week	Optional	
Drama & Theatre Studies	A-level	5 per week	Optional	
Economics	A-level	5 per week	Optional	<i>For breadth, students are not allowed to select Business and Economics at A-level</i>
English Literature	A-level	5 per week	Optional	
Geography	A-level	5 per week	Optional	
History	A-level	5 per week	Optional	
Mandarin	Pre-U	5 per week	Optional	

Mathematics	A-level	5 per week	Optional	
Further Mathematics	A-level	5 per week	Optional	<i>Students also need to study A Level Maths to study this course</i>
Music	A-level	5 per week	Optional	
Physical Education	A-level	5 per week	Optional	
Physics	A-level	5 per week	Optional	
Politics	A-level	5 per week	Optional	
Psychology	A-level	5 per week	Optional	
Religious Studies (PRE)	A-level	5 per week	Optional	
Sociology	A-level	5 per week	Optional	
Spanish	A-level	5 per week	Optional	

Level 3 Extended Project Qualification (EPQ)	Level 3 qualification	50 minutes per week	Optional	<i>Optional additional course that students may choose to pick-up as a super-curricular activity</i>
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### **Expectations:**

We expect all students to choose a core curriculum of 3 A-level subjects. However, students with strong GCSE profiles will be considered for four subjects. Additionally, students of Further Maths will take this course as a fourth A-level. We do not intend to offer AS level awards other than in exceptional circumstances.

The School fulfils PRE and PSHCE requirements weekly through tutor groups and assemblies, which also promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The school's system of Deep Learning Days will also continue to ensure that each year students are able to equip themselves with the knowledge to keep themselves safe and develop a respect for others.

### **Monitoring and Review**

This policy will be reviewed every two years.

**Deputy Head Academic  
November 2020**