

## **British Values Statement**

### **November 2019**

The Department for Education have recently reinforced the “need to create and enforce a clear rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs,”

At Pinner High School these values are reinforced regularly alongside the Pinner High School Values in the follow ways:

### **Democracy**

‘An understanding of how citizens can influence decision-making through the democratic process’

Democracy is evident within Pinner High School. We have three houses Bannister, Malala and Ali. These Houses were named by the students through an election: Bannister won the most votes from ‘Inspiring Local People’, Malala won the most votes from ‘Inspiring Women’, and Mohammed Ali won the most votes from ‘Inspiring Diversity’. Students also voted for the House colours. Students did this on Induction Day in July 2016 – thus, Student Democracy was evident before the school opened on 1<sup>st</sup> September 2016.

Each of these Houses has two elected House Captains within each year group. All applicants for House Captains must write a statement of application, success in this will lead to an interview panel (made up of staff). Successful candidates from the interview present their campaign speeches to all of the students in their Houses during House assemblies. All of the young children are invited to take part in a democratic ballot where they select who they would like to represent them. The House Captains meet with Governors every year to present a review of their success as young leaders and present their final review to all the members of their house.

Students have the opportunity to have their voice heard during silent meetings lead by form representatives, which will be presented to the leadership team termly. In addition, students will take part in questionnaires as part of the feedback system. Creating these opportunities for students allow them to contribute towards the vision of the school in a democratic way.

Student leadership is a key element for the development of Pinner High school students. During their time at Pinner High they will assume many different leadership roles when guiding peers and making decisions. Students can be members of the Student Government, Charity Group, Travel Advisors, Sports Captains.

Pinner High School ‘encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England’. Students are given the opportunity to examine different democratic processes through the curriculum and develop a voice of their own. For instance, democracy at student level, where students elect their own house captains. Democracy at a school level where student panel is used to reflect on teaching and learning throughout Pinner High School.

### **The Rule of Law**

'An appreciation that living under rule of law protects individual citizens and is essential for their wellbeing and safety'

Students of Pinner High School are taught from an early age the rules of the school including the behaviour policy, anti-bullying policy, playground rules and rules about keeping them safe. Students are taught the reason behind rules and laws and the responsibilities and consequences when laws are broken. Students are encouraged to reflect on their individual choices and continuously represent the Pinner High School Values around the school and local community.

Pinner High School 'encourages students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely'. Students work closely with the local community to build relationships, including places of worship. Through PRE and charity programme students will assist at the local church for different events to promote kindness and compassion around the community.

### **Individual Liberty**

'An understanding that the freedom to choose and hold other faiths and beliefs is protected in law'

At Pinner High School, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Students are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through PSHE and e-safety sessions. Students are given the freedom to make choices of preference for their enrichment activities. Pinner High School offers a variety of study of different faiths and culture through the PRE curriculum.

### **Mutual Respect**

'An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour'

Our school reinforce mutual respect through the form of assemblies and Personal, Social and Health Education ('PSHCE') lessons. Students are encouraged to listen to one another. As part of House competitions, 'International Food Competition' is a celebration of every child's culture, where the students bring together food and share with each other conversing about the taste and spices used around the world. The school achieved the EQ Award in the summer of 2017, recognising the commitment to Equality throughout the school.

### **Tolerance of those of Different Faiths and Beliefs**

'An understanding of the importance of identifying and combatting discrimination'

Pinner High School is a multi-cultural school serving a diverse local community. The PRE curriculum promotes students' spiritual, moral, social and cultural development. Assemblies,

Philosophy Religious educations and PSCE lessons, as well as special event 'International Food competition', reinforce messages of tolerance and respect for others. Children are taught this form of respect when visiting different places of worships.

### **Pinner High School Values**

The ethos for Pinner High School will be a school that is characterised by:

- expecting the highest standards from students and staff;
- a calm, friendly, and disciplined environment with positive relationships;
- a curriculum that excites and stretches all students;
- knowing every student and supporting their personal development;
- working in partnership with families and the wider community;
- continual self-evaluation and improvement; and
- preparing students to have the skills and knowledge required to progress successfully from school.

The ethos is based around the Pinner High School Values:

Myself	My School	My community
kindness, compassion, integrity, balance, respect, trust.	creativity, enthusiasm, resilience, flexibility, dedication, perseverance.	responsibility, collaboration, open-mindedness, confidence, adaptability, courage.

#### **Myself**

Students of Pinner High School are encouraged to show kindness and compassion to each other and the wider community of Pinner and Eastcote. Children are encouraged to be aware of others and respect their choice and hold onto faiths and beliefs protected in law. Children are encouraged to have a balanced attitude towards the academia and extracurricular along with bringing both together. Students of Pinner High School are expected to build trust and integrity with their peers and staff.

#### **My School**

Students of Pinner High School are encouraged to be dedicated to their interests and passion along with being flexible in their abilities and with one another. Pinner High School promotes creativity through different House competition along with their student leadership team. Staff at Pinner High School supports their students to persevere and become resilient individuals promoting the ethos of the school.

### **My community**

Students of Pinner High School take responsibility for their education and the development of the school. Pinner High school 'enables students to develop their self-knowledge, self-esteem and self-confidence' through the different opportunities provided working with the community. Students have the courage to collaborate with the community to fund raise, to have an open-mindedness of needs of others. Students of Pinner High School work with feeder schools to demonstrate leadership skills along with supporting younger students. They adapt their skills and knowledge when collaborating on projects with the community.