

Go Green Marking Policy

What can parents expect to see in their children's books?

- Feedback takes many forms including self assessment and peer assessment. This will be completed in green pen by the students.
- Teacher feedback is in purple pen. This will include marking for accuracy and understanding, subject based literacy, praise and reward. Verbal feedback stamps are also used as appropriate.
- Teacher assessment includes summative comments or grades as progress is carefully tracked and students can clearly see how to improve:

Well done Sophie you have selected relevant and appropriate evidence.

In order to achieve a level 4.8 you need to identify at least one literary device and analyse the effect on the reader like in the example we used in class.

- In the green area students respond to a teacher's question or redraft their response:

Edit the area identified in brackets to make the sentences shorter:

How often can parents expect to see this?

- English, Maths and Science books will have 2 green boxes per half term
- Other subjects (when lessons are taught less frequently) have 1 box per half term

Target Setting at Pinner High School

What data do we start with?

Most students come into the school with Key Stage 2 results. On entry all students take Cognitive Ability Tests (CATS) and a Reading Age Test. This enables us to use more information as baseline data to create end of year target grades.

How are tasks assessed?

All assessments in Years 7-11 use the new GCSE grades 9-1. 9 is the highest grade. Below grade 1 are grades Q, R, S in that order. Each grade is divided into 5, so you will see grades '1.2, '1.4', '1.6', '1.8' or '2.0' for example. This enables assessment to be more accurate and show progress within a grade.

How are targets created?

The Key Stage 2 results are mapped to Key Stage 4 Target Grades (TG) in bands according to the table below. We build in one grade of progress each year, working backwards from year 11. However, until GCSE content begins in Year 9, Year 7 and 8 target grades are set to a maximum of 3+ and 4+ respectively. GCSE courses begin in Year 9, where closer links to GCSE grades are more appropriate.

This table shows how Key stage 2 grades are converted into target grades.

| KS2 | KS4 | | Y7 TG | Y8 TG | Y9 TG | Y10 TG | Y11 TG |
|----------|-----|--|-------|-------|-------|--------|--------|
| 115+ | 9 | | 3+ | 4+ | 7 | 8 | 9 |
| 109-114 | 8 | | 3+ | 4+ | 6 | 7 | 8 |
| 106-108 | 7 | | 3 | 4 | 5 | 6 | 7 |
| 100-105 | 6 | | 2 | 3 | 4 | 5 | 6 |
| 97-99 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 90-96 | 4 | | Q | 1 | 2 | 3 | 4 |
| Below 90 | 3 | | R | Q | 1 | 2 | 3 |