

Pinner High School Pupil Premium Report 2018/2019:

Objectives

- Attainment gap in English and Maths is closed between PP and Non-PP students
- Attainment gap between those who do not have additional barriers and those who are PP/SEN or PP/EAL and is closed.
- There will be no discernible difference between the uptake of extra-curricular activities for PP and Non-PP students.
- Students will have effective support systems in place to help their readiness to learn.
- There will be no discernible difference the attendance rate of PP and Non-PP students and there will be a decrease in the number of PP students who are persistent absentees.
- PP students will have access to additional learning resources that they are able to use outside of school so that there is no gap between progress measures in GCSE subjects for PP and Non-PP

Pupil Premium Costings:

The table below outlines Pupil Premium spending for 2018/19 and estimated spend for 2019/20:

ACADEMIC YEAR	2018-19	2019-20 (estimate)
Total PP Funding	£75,215	£89,420
<u>Quality of Teaching for all:</u>		
Staff CPD	£1,000	£2,500
Access Reading Tests	£1,000	£1,000
CAT4 Tests	£3,500	£3,500
<u>Targeted Support:</u>		
Maths Interventions	£600	£1,000
English Interventions	£600	£1,000
EAL Support	£1,000	£1,000
Mentoring	£13,750	£14,000
Counsellors	£13,000	£14,000
Educational Psychologist	£6,450	£6,500
IT/Other Resources	£415	£1,500
<u>Other Approaches:</u>		
Period 7 Enrichment Clubs	£23,000	£25,000
Instrumental Lessons	£3,000	£5,000
Financial Support with Trips/ Duke of Edinburgh	£1,000	£3,000
Attendance Focus on PP	£3,000	£3,000
SIMS In-Touch	£0	£1,000
GCSE Starter Packs – Yr 9	£3,000	£5,000
Ingredients	£500	£750
Uniform/Sports Equipment	£400	£670

Outcomes:

Overall Progress

- PP students make at least as good progress across their subjects than their non-PP peers.
 - In Year 7, 7% more PP students are at or above their target compared to non-PP students.
 - In Year 8, 3% more PP students are at or above their target compared to non-PP students.
 - In Year 9, 5% more PP students are at or above their target compared to non-PP students.
- In English PP students are outperforming non-PP students in both Year 9 (21% above their peers) and Year 8 (7% above their peers). However, a gap remains in Year 7 where PP students are 6% below their peers at 59% at and above target.
- In Maths PP students are outperforming non-PP students in both Year 9 (13% above their peers) and Year 8 (7% above their peers). However, a gap remains in Year 7 where PP students are 4% below their peers at 82% at and above target.
- Year 7 have a higher percentage of PP students who are mid-ability than in other year groups. Up until now PP interventions have focused more predominantly on low or high ability groups so this will need to be considered when supporting these students into Year 8.

Vulnerable Groups

- In Year 7, 8 and 9 both SEN and EAL students (who are more likely to be PP) continue to match or outperform their peers.

Special Educational Needs

- In Year 7, 76% of SEN students are on or above target compared to 66% of those students who are non-SEN.
- In Year 8, SEN students at 82% are on or above target compared to 64% of those students who are non-SEN.
- In Year 9, SEN students at 76% are on or above target compared to 71% of those students who are non-SEN.

English as an Additional Language

- In Year 7, 69% of EAL students are at or above target, outperforming their non- EAL peers by 3%
- In Year 8, 70% of EAL students are at or above target outperforming their non- EAL peers by 7 %
- In Year 9, 75% of EAL students are at or above target outperforming their non- EAL peers by 6 %

Extra-Curricular Opportunities

- Period 7 Programme means that all PP students are involved in extra-curricular programmes that cover a range of different learning opportunities.
- PP students given preferential allocation of clubs to ensure continued engagement in extracurricular opportunities.
- PP students receive funded instrumental lessons and support with trips to ensure that they have equal access to extra-curricular opportunities.

Readiness to Learn

- Pinner High School accessed support from the following services to support the wellbeing and readiness to learn of PP students
 - School Counsellor
 - External Lego Therapist
 - In school support through Learning Mentor Team
 - Young Carer's Support Group
 - Mindfulness and Wellbeing Small Group Interventions
 - Jubilee Academy – Outreach mentoring programme
 - Scholar's Club
 - London School of Economics Promoting Potential Programme
 - Twice-Weekly Homework Club
 - External Tuition for CLA/PLAC students
 - GCSE packs providing books and resources for PP students as they move into Year 9
- Readiness to learn is tracked through Attitude to Learning (ATL) Grades. In Year 7, PP students ATL are 0.3% behind their peers. In Year 8, there is a 0.1% gap between PP and non-PP ATL that has remained steady since the previous year. In Year 9, there is a 0.2% gap between PP and non-PP peers.

Attendance

- Attendance of PP students continues to be an area of focus with PP students remaining 2.3% below their Non-PP peers
- There remains a concern regarding the number of PP students who are persistent absentee (attendance below 90%) which is 11% higher than their non-PP peers.

Continued Areas for Development:

- Support for independent learning for Year 9 and Year 10 PP students throughout their GCSE's to ensure that they have access to the same level of resources to aid their studies at home.
- Continue focus on support for Mid-Ability PP students in English/Maths to ensure that the gap is closed across all year groups.
- Continue to develop the rigour of attendance systems to that the attendance of PP students is in line with their Non-PP Peers, especially with a focus on reducing the number of PP students who are persistent absentees. Closer liaison with families to be developed to support students to attend school.
- Continue to develop mentoring support for the small number of PP students who challenges at home impact on their readiness to learn and their behaviour in lessons to reduce the number of fixed term exclusions for PP students.