

Policy Essential Information

Title: Curriculum Policy

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Date of next review:	Mar 2020		Name of owner/author:	Headteacher

Curriculum Policy

Pinner High School is a learning based community with high aspirations for all. We provide a first rate personal, inclusive education, through a tried and tested curriculum carefully supported by individual pastoral care. Students have the opportunity to excel in and out of the classroom, on the sports field, on the stage, in the community, enjoying a wealth of enrichment opportunities.

The school brings life to the motto 'Inspiring Learning'. A great deal of this comes with the exceptional every day experiences students expect with our first class staff. It also demonstrates the responsibility our young people will have as Pinner High School students to make a commitment to inspire others. We will equip our students with an understanding of themselves, an appreciation of the world around them and a desire to innovate and solve problems as active contributors to society.

The Curriculum is a key way of meeting these objectives. It has been designed to meet the needs of each individual student, providing opportunities which stretch and excite. Throughout Key Stage 3, Years 7 and 8, students follow a common curriculum which provides breadth and depth.

We ensure that all students receive a rounded education and can progress with a good understanding of the range of areas of study which they might pursue in more depth as they progress through Key Stage 4 and into the Sixth Form. This will allow them to make informed choices as they grow. Key Stage 4 begins in Year 9 and students follow their Key Stage 4 pathway for the next three years. All students from Years 9 to 11 will study English, Mathematics, Science and Physical Education.

Key Stage 3 (Years 7 and 8)

The Year 7 and 8 curriculum is broad and balanced. It provides a focus on the core curriculum areas of English, Maths, Science, MFL and Humanities. This allows students access to the English Baccalaureate (EBacc) when they reach Key Stage 4, whilst also valuing the arts.

PSHCE is taught through Form Tutor time. This provides a varied and engaging approach alongside the curriculum opportunities for students' Spiritual, Moral, Social and Cultural development.

The Key Stage 3 curriculum will be made up of the following subjects, and lesson allocation.

Subject	Hours per week
English	4
Maths	4
Science	4
MFL**	3
History	2
Geography	2
PE	2
Drama	2
Music	2

Art	1
DT	2
Computer Science	1
PRE	1
	Total: 30

**MFL: All students will study 2 lessons of Spanish and 1 of Mandarin.

Key Stage 4 (Years 9-11)

Students will be guided through their GCSE option choices in the Autumn and Spring term of Year 8. Parents will be invited in to school for a presentation on the GCSE curriculum; students will have an individual meeting with their Form Tutor. A Senior Teacher will be available for 'drop-in' appointments with parents at a designated time so that students and families are fully supported with this process. The final decision regarding course entry lies with the Headteacher.

The Key Stage 4 curriculum is broad and balanced, as every student will follow the core curriculum of English, Maths, Science and PE and PRE. Students with appropriate prior attainment are encouraged to study a Modern Foreign Language, a Humanity subject and 2 further choices, so that they are eligible for the English Baccalaureate. However, this may not be appropriate for all students and there are alternative subjects available alongside MFL and Humanities. Vocational subjects will be available to individuals as appropriate.

Subject	Hours	Compulsory/Optional	Notes	
English	5	C	including English Literature	
Maths	5	C		
Science	6	C	Single and Double Science offered	
PRE	1	C		
PE	2	C	This will also be available as an optional GCSE course	
Spanish	3	O	The optional curriculum will be structured to ensure that students choose a language and humanity choice to give access to the EBacc. Students will choose a total of 4 subjects from the 'optional' list.	
Mandarin	3	O		
History	3	O		
Geography	3	O		
Economics*	3	O		
Drama	3	O		
Music	3	O		
Art	3	O		
DT (Resistant Materials and Food technology)	3	O		
Computer Science	3	O		
				*Economics is not a subject offered at Key stage 3

The School fulfils PSHCE requirements through tutor groups and assemblies, which also promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This helps students

develop self-knowledge, self-esteem and self-confidence, enabling students to distinguish right from wrong and to respect the civil and criminal law of England. This also enables students to acquire a broad general knowledge of and respect for public institutions and services.

The school will preclude the promotion of partisan political views in the teaching of any subject and whilst students are involved in any school activity.

The School fulfils Religious Studies requirements through Philosophy, Religion and Ethics and a focus on world religions during tutor time and assembly.

Key Stage 5 (Years 12 and 13)

Pinner High School will be part of the Harrow Sixth Form Collegiate from 2020, for students to begin their Sixth Form studies in 2021. The curriculum will be confirmed closer to this time.

The effectiveness of this policy will be regularly monitored and reviewed through the school's self-evaluation schedule.