

PINNER HIGH SCHOOL

INSPIRING LEARNING

ISSUE 8 SUMMER 2022

IN THIS
ISSUE

INVESTORS IN PEOPLE™
We invest in people Gold

tes
school awards
2020

Shortlisted
Secondary school of the year



Ofsted
Outstanding
Provider

www.pinnerhighschool.org



HEAD LINES



Trips are back on, sports fixtures completed and performances are taking to the stage. All that is special about a Pinner High School education has started to come back to life, after the suspended animation of the last two years.

Even during that time we have continued our happy familiarity with the awards and accolades received since the school opened; rated 'Outstanding' in all categories by Ofsted, profiled in the Parliamentary Review, Pearson Teaching Awards Certificate of Excellence winners three times over. This year we were part of the gallery of Harrow's Heroes. This may not quite be in the same league as national recognition on the 2020 TES secondary school of the year shortlist, where we were one of just eight schools highlighted from over four thousand across the country. However, Harrow's Heroes is a community award that resonates with the Pinner High School Values. This year it was an award open only to key workers, and having hosted 3 other schools at Pinner High at various points during the pandemic and delivered over 150 electronic devices to families, it is one that reflects our continuing commitment to our community. We have always been keen that our values are not ones stuck in a frame on the wall; they should be lived and experienced. This award shows we are on the right track and we are proud to celebrate it.

We celebrated exceptional GCSE results with our Trailblazers last summer, an astounding 24% above the 2021 national average for top grades, and we're thrilled to welcome so many of them to our brand new Sixth Form. The facilities of the school now match our aspirations for our students as well, with the long awaited completion of our refurbishment. They have been a constant companion during our dynamic period of growth, and students and staff have been extremely patient during this process.

In the summer of 2015, in my first outing as Headteacher of Pinner High, I talked about my excitement about the opportunity to create Pinner High as a school how it should be, not as it has always been. The last couple of years have not looked much like any of us have 'always been.' At the same time, students, colleagues, governors, parents and friends of the school have accomplished so much.

Creating a new community around a school is an enormous privilege. We are a forward looking school, described in our early Department for Education reports as 'innovative', 'exciting' and 'leading edge'. In a report this year from the same inspector, he concludes 'Staff like the Pinner values and the general ethos of the school. They described the school as: vibrant; inclusive; happy; outstanding in all aspects; engaging; supportive; inspiring.' The report refers to student views as well: "Three groups of pupils were interviewed and all three groups felt they were attending a great school. They like a lot: the interactive lessons; the inclusive nature of the school; the support and follow-up of staff; the enrichment provision; the regular competitions, such as in maths and physics; the welcome to Year 7 pupils by older peers; a safe place. They described the school as: engaging; dynamic; diverse; inclusive; encouraging; happy; innovative; supportive; inspiring. The pupils felt that the school wants them to become the best people they can be; to be empowered; to never give up; be well informed."

Perhaps it is the Trailblazers' restless desire to constantly improve that has helped them to emerge so positively during this time. With sports fixtures between schools back on, three out of five teams reached the finals of their respective competitions in the football season. We may not have won them all, but there is always next year. As the school moves into the next phase in its development the future continues to be bright and exciting.

Chris Woolf

Headteacher

"STAFF LIKE THE PINNER VALUES AND THE GENERAL ETHOS OF THE SCHOOL. THEY DESCRIBED THE SCHOOL AS: VIBRANT; INCLUSIVE; HAPPY; OUTSTANDING IN ALL ASPECTS; ENGAGING; SUPPORTIVE; INSPIRING."



4-5



Outstanding GCSE Results

"Our inaugural GCSE results day was a wonderful day of celebration for Pinner High School's Trailblazers" said Headteacher, Chris Woolf. "I was delighted to share their success far and wide, live on Sky news on results day, in the Evening Standard, Harrow Times, and other magazines too."

"Their results were absolutely stellar and a testament to their dedication, hard work, and general brilliance. They are a very special group of young people and their results will open doors for them for the rest of their lives. Setting up a new school requires an optimistic outlook and Pinner High School thrives on this positivity. It is a whole community effort. We owe immense thanks to an utterly wonderful group of very talented staff, to the other schools in Harrow for their unwavering support, to Governors, Trustees and the Pinner High parents for their faith in our school. Our students have done exceptionally well. Over half of all grades across all 23 subject areas were a 7 or above, which is just extraordinary. Congratulations Trailblazers!"

52% grades 9-7. This is 24% above the 2021 national average of 28%

92% grades 4 and above. This is 15% above the 2021 national average of 77%



Rudra Shah and Talhat Al Jibawi both achieved an extraordinary 10 grades 9s and 1 grade 8.

Rudra says "I joined Pinner High School as a Trailblazer, as a Year 7 student 5 years ago. I chose Pinner High School based on the values embraced by the school, which inspired me to want to learn here. Since then, I have never looked back! Pinner High has always had a welcoming community feel to it, which made me feel immediately comfortable. Over the years, I always felt supported and knew that there was help readily available whenever I required it. My experience has provided me with the opportunity to enhance relationships with teachers and students alike, as well as building life-long bonds.

Whilst at school, I particularly enjoyed the variety of events that were held over the years. This included the unique 'Head's Challenge'. This was very different compared to anything that I had ever experienced previously, which also allowed me to explore and develop new interests in activities that I had not participated in before. One of the things that made all the activities unique at Pinner High was that they were based around the Pinner High Values such as the introduction of the language of Mandarin and the trips such as the visit to the Bank of England, which helped me advance my 'open-mindedness'. Alongside sporting opportunities, I also was encouraged to participate in the Duke of Edinburgh Award, which improved my 'resilience' and 'perseverance'.

I am exceptionally excited about my grades! For Sixth Form I am pleased to be staying at Pinner High, studying Maths, Further Maths, Economics, and History. I am hoping this will lead to a university undergraduate degree in Law followed by a future career in corporate law. I was particularly interested in this career path having participated in the 'Q?rius' programme which introduced us to so many careers from Year 8 onwards."

Talhat says: "I joined Pinner High in Year 8 and have been part of the remarkable growth and success the school has had over the last few years. Pinner High offered a fresh environment as well as modern practices to support the student, and this dynamic ultimately led to us choosing Pinner High School. I particularly enjoyed carrying out a vast range of science experiments in our brilliant labs, as well as the very useful trips to museums, exhibitions and workplaces. This idea of constantly reinforcing our learning through real-life applications is what makes Pinner High School stand out.

I am very content about my grades, which wouldn't have been possible without the support of Mr Woolf and all of my teachers! For Sixth Form I am studying Physics, Chemistry, Maths and Further Maths. I plan to study engineering at a top university and Pinner High has already prepared a full course, packed with materials and resources, to allow us to learn all about how to get into these top universities. I'm looking forward to my future at Pinner High School.



Trailblazing Head Students

Sona Inpakulendran 6 grade 9s and 4 8s and a 7:

She says: "From the day it opened in 2016 Pinner High School has been nothing but an extraordinary journey for me. Five years ago, I was offered a place at a school no one had ever been to. A school not many knew the name of. A school that was just a lonely building. Five years on, it became a school thriving with trailblazers. A school known by the whole community. A school that became an admired home. Throughout those years, it is safe to say that I have had the utmost privilege of not only being able to experience Pinner's successes, but also my own."

I am more than proud of myself for achieving the grades I have received. Exam seasons were definitely stressful but the school did not fail to support us in any way they could and therefore a huge thank you is to be shared to the teachers who helped make everything possible. For that reason I definitely didn't hesitate to return to Pinner High School for Sixth Form where I will be studying Biology, Chemistry, Maths and Further Maths in the hope of pursuing a degree in medicine at university."

We also celebrated our first A Level result- an A* in Arabic for Hyder Kudar. Congratulations!



PINNER
HIGH SCHOOL

Inspiring Learning

Another milestone to celebrate with our first Head Students!

It was a very competitive process, involving an application, an interview with the Headteacher, one of our Governors, and our Head of Sixth Form, and a short film to share with the school community to help everyone hear more about each candidate's ideas. Each selection panel was clear that we had an exceptionally high quality field, but three students stood out, so Najah, Alex and Nathan are our first Head Students. Congratulations! They each wanted to introduce themselves in their own words.

Nathan says: "As one of the Trailblazers at Pinner High, I can't believe how far we've come from our first ever assembly in Year 7. I remember sitting in the Pinnacle, nervous, as I didn't know how secondary school life would turn out in this new school. However, when I look back now I don't know what I was worried about. I've loved it. I always enjoyed participating in school life; the school production- Bugsy Malone in Year 7 was a highlight- rugby team, football team and lots of other activities. I am committed to using my position to help other students blaze their trail so that everyone can have a journey like mine." Nathan studies A Levels in Biology, Chemistry, Maths and Psychology.

Alex, a student of A Level Geography, Maths and Economics, tells us: "I'm extremely excited to be elected as one of the very first Head Students for Pinner High School, and I feel very thankful to all the students, teachers and support staff who have trusted me enough to make this happen. I will work the utmost with my peers to create an even more enjoyable school environment! The whole process to becoming one of the first Head Students was extremely enjoyable, with it really putting me through a range of experiences including a formal interview. It was a truly unique experience which I'll bring with me in my future and am really proud to have been a part of."

Najah studies A Levels in Art and Design, Computing, History and Maths. She says "I am honoured to be one of Pinner High School's very first Head students. I believe that everyone who has become a part of the student leadership team is dedicated to their cause and it will be a pleasure working alongside them. I have already begun working on a fundraiser with my Diversity and Inclusion teammates, so please do look out for ways to get involved in our projects. I'd like to thank everyone who has cheered me on in this endeavour, and those who came to me in the school to tell me they liked my Head Student video, or to congratulate me after the vote. Those wonderful words mean a lot to me and I can't wait to make meaningful changes at our school."

Pinner High School is lucky to have such outstanding young people in our community, and it is a pleasure working with them.

ART CLUBS AND EVENTS 2022

LGBTQ+ Art Club

Year 7 and 9s worked with Mr Knowles and Mrs Gottlieb to produce some wonderful artwork for an LGBTQ+ display. Students were asked to choose and research an LGBTQ+ hero or icon that they wanted to feature on the mural. They were tasked to choose a colour of the pride flag that would be the main colour of their drawing, and then they drew their person using a tonal range based on their chosen pride flag colour.



Paper Cup Portrait

For the Art House Event students were asked to transform a paper cup into a version of themselves as a creative challenge. We had some fabulous additions to our collection, students and staff found some clever ways of representing themselves using a paper cup!



Origami House Event

Each form in Year 7, 8 and 9 were given Origami papers and instructions. They were challenged to work as a team to create a form display using their origami shapes. The results showed a huge variety of ideas, with each form creating bold designs.



Embroidery Club

Students worked with Ms Gater to learn embroidery techniques. They planned and developed patterns themselves and hand stitched their colourful and intricate designs. A fantastic way to focus their mind and unwind during period 7!





Climate Kick-Start Prize Winners

We were delighted to be Climate Kick-Start Prize winners earlier this year. Our A Level Geography students met the Mayor of London at a star studded ceremony in central London.

The prize is designed to help London schools pioneer environmental projects to engage young Londoners in climate action. The prize ceremony coincided with the COP26 conference in Glasgow, and came at the same time that Sadiq Khan was announced as the new Chair of C40 cities, a global network of megacities committed to addressing climate change. Head Student and A Level Geographer Alex Stanisci-Brown tells us more about it.

"The Climate Kick-Start prize that we won is the most interesting project that I have been a part of in my whole school life. It began with me filling in an application form and at first it didn't feel like such an important event. I didn't expect anything else to happen. A few months later I found out that we had been successful, and I was absolutely shocked. I was not expecting that we could be awarded £10,000! And from that I didn't realise that the whole project would be such a big deal. A month later we were being taken to the Barbican Centre and meeting Gold medal winning Olympian Beth Shriever, TV Presenter Ade Adepitan MBE, DJ Vick Hope and even receiving an award (and small tree) from the Mayor of London, Sadiq Khan. Not only that, but after the awards, I even got the opportunity to be interviewed for ITV1 and appear on both the 5 and 7 o'clock news. This was actually less stressful than I thought- you can see the coverage on our school Youtube channel!" The Mayor of London, Sadiq Khan said "In London, we're taking bold action to tackle the twin dangers of air pollution and the climate crisis. As part of this, I'm pleased to announce the Climate Kick-Start prize winners, who will be able to use the prize money to not only deliver a range of innovative projects to take vital environmental action in their schools, but to inspire other young Londoners to get involved in climate action.

"Climate Kick-Start is about engaging young people to help us make London one of the greenest and cleanest global cities. I was incredibly impressed by all submissions and I look forward to seeing the winning ideas become a reality."

Jemma Read, Global Head of Corporate Philanthropy at Bloomberg L.P who sponsored the awards said: "Climate change is an issue that has a unique impact on young people. We're proud to build on our collaboration with the Mayor of London by harnessing the creativity of young people to drive pioneering environmental projects that will make our capital greener and cleaner." Alex continues: "Our prize was for Sustainable Bike Storage and Skills. After the prize ceremony is when the work actually started. The Geography prefects had to contact many cycle storage companies, to find quotes for sustainable spaces, and to even negotiate down some of those quotes for the best deal. Once we had done that we compiled a document, with our 3 highest scoring choices along with a proposal which we presented to the Senior Leadership Team.

The most enjoyable part of this project has been to see all our efforts coming to fruition. I led an assembly for younger students about the benefits of cycling to school, and we have a cycle skills workshop for Year 7 students this term as well. We go to school in such a residential area, so we need to have fewer cars on our streets. This prize will help us achieve that, and that will benefit everyone. It is brilliant to see politicians engaging with young people and trusting us to get it right."

Headteacher Chris Woolf commented: "It was a real privilege to have a Pinner High School student led project featured at the Climate Kick-Start Prizegiving. The Sixth Form students are our Trailblazers, and they continue to live up to the name. I am very proud of them, and all our students."

"THE MOST ENJOYABLE PART OF THIS PROJECT HAS BEEN TO SEE ALL OUR EFFORTS COMING TO FRUITION."



152 STAFF

1002
STUDENTS



£10,000

CLIMATE KICK START
PRIZE WINNER

40 SPORTS TEAMS
REPRESENTING
THE SCHOOL

99 STUDENTS INVOLVED IN
BRONZE AND SILVER DUKE
OF EDINBURGH AWARDS



9 STUDENTS
COMPLETING
GOLD DUKE OF
EDINBURGH
AWARD

1 ARTIST IN
RESIDENCE



PINNER
HIGH SCHOOL

0.5 LAST DISTANCE OFFERED FOR A
PLACE FOR SEPTEMBER 2022 ENTRY

3457

VIEWS OF THE OPEN
EVENT FILM ON OUR
YOUTUBE CHANNEL

122 
STUDENTS
IN OUR SUMMER
SCHOOL PROGRAMME

3

INAUGURAL
HEAD STUDENTS

379



STUDENTS ATTENDED LECTURES
DURING SCIENCE WEEK

PINNER
HIGH SCHOOL

YEAR

6

PINNER HIGH SCHOOL Adventures



GCSE DT visit to Harry Potter Studios



Harrow Regional Final 2021-22

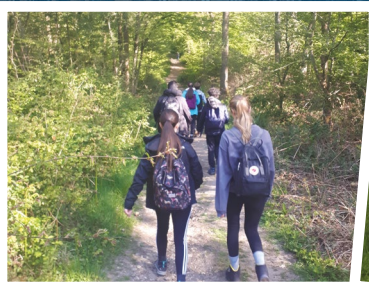
Jack Petchey Speak Out Finals



L'Oreal Laboratory Forensics Trip



'Life on Mars' Science Week Lecture



Duke of Edinburgh Bronze Expedition



GCSE Geography field trip



Duke of Edinburgh Certificate



Artist in Residence Programme



Tate Britain A Level Art



Football Team Wembley Visit



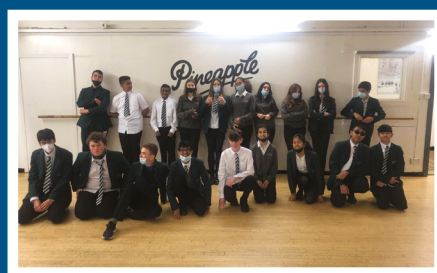
GCSE Music & Drama Trip to Covent Garden



GCSE Art at the V&A Museum



St. John's College Oxford Chemistry Trip



GCSE Music & Drama Workshop and Pineapple Studios



Year 12 Cambridge Trip 2022



Globe Theatre Trip



'Bikeability' training



Year 12 Aspiring Medics trip to Birmingham City University



CCF Camp Adventures





Newly
refurbished
spaces
for hire

Contact

pinnerspace@pinnerhighschool.org

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